



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Benton Elementary School

SAU: RSU 49/MSAD 49

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



**School:** Benton Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	111	111	100	72	68	73	18	54	21	7	111	0	
	2010-2011	111	109	98	68	64	70	16	52	26	6	106	3	0
Female	2009-2010	55	55	100	69	74	76	16	53	24	7			
	2010-2011	62	61	98	69	66	74	23	46	21	10			
Male	2009-2010	56	56	100	75	63	69	20	55	18	7			
	2010-2011	49	48	98	67	62	66	6	60	31	2			
Caucasian/White	2009-2010	108	108	100	73	69	74	19	55	20	6			
	2010-2011	103	101	98	68	65	71	16	52	26	6			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	2	2	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	2	2	100			69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	62	62	100	65	62	62	18	47	26	10			
	2010-2011	58	56	97	57	52	58	4	54	32	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	26	26	100	46	40	38	12	35	35	19			
	2010-2011	19	18	95	39	34	34	<1	39	33	28			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	1	1	100			39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Benton Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	117	115	98	75	70	67	21	54	15	10	115	0	
	2010-2011	119	118	99	69	65	67	25	43	20	11	118	0	0
Female	2009-2010	55	55	100	76	70	71	27	49	15	9			
	2010-2011	62	62	100	68	68	72	26	42	18	15			
Male	2009-2010	62	60	97	73	70	63	15	58	15	12			
	2010-2011	57	56	98	70	62	63	25	45	23	7			
Caucasian/White	2009-2010	113	111	98	76	71	68	21	55	14	10			
	2010-2011	114	113	99	69	65	68	26	43	20	11			
African American/Black	2009-2010	4	4	100			43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	63	62	98	63	65	56	19	44	21	16			
	2010-2011	68	68	100	60	56	56	18	43	25	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	17	89	29	39	34	6	24	41	29			
	2010-2011	30	29	97	28	22	29	10	17	34	38			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Benton Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	115	111	97	73	74	72	18	55	20	7	111	0	
	2010-2011	117	116	99	73	74	70	22	51	20	7	115	1	0
Female	2009-2010	59	56	95	82	83	78	25	57	14	4			
	2010-2011	55	54	98	74	72	75	28	46	24	2			
Male	2009-2010	56	55	98	64	65	67	11	53	25	11			
	2010-2011	62	62	100	73	76	66	18	55	16	11			
Caucasian/White	2009-2010	111	107	96	74	74	73	19	55	20	7			
	2010-2011	112	111	99	75	75	71	23	51	20	5			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	56	53	95	60	64	62	8	53	26	13			
	2010-2011	69	68	99	63	65	60	22	41	28	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	28	24	86	46	49	36	<1	46	29	25			
	2010-2011	21	20	95	20	28	34	<1	20	50	30			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	1	1	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Benton Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	106	105	99	78	71	68	9	70	13	9	104	1	
	2010-2011	116	116	100	72	69	72	13	59	21	8	113	3	0
Female	2009-2010	45	44	98	84	81	74	16	68	9	7			
	2010-2011	58	58	100	78	73	76	21	57	16	7			
Male	2009-2010	61	61	100	74	64	63	3	70	16	10			
	2010-2011	58	58	100	66	64	68	5	60	26	9			
Caucasian/White	2009-2010	104	103	99	78	71	69	9	69	14	9			
	2010-2011	113	113	100	73	69	73	13	59	19	8			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	53	52	98	71	66	56	4	67	19	10			
	2010-2011	60	60	100	55	53	60	10	45	30	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	16	94	44	31	29	<1	44	38	19			
	2010-2011	24	24	100	42	35	33	13	29	33	25			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Benton Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	111	111	100	64	61	62	18	46	17	19	111	0
	2010-2011	111	109	98	51	50	61	11	40	31	17	106	3
Female	2009-2010	55	55	100	55	60	61	16	38	18	27		
	2010-2011	62	61	98	49	48	59	11	38	30	21		
Male	2009-2010	56	56	100	73	63	63	20	54	16	11		
	2010-2011	49	48	98	54	52	64	10	44	33	13		
Caucasian/White	2009-2010	108	108	100	65	62	63	19	46	17	19		
	2010-2011	103	101	98	53	51	63	11	43	31	16		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	3	3	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	62	62	100	58	56	50	15	44	16	26		
	2010-2011	58	56	97	41	36	49	7	34	38	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	26	26	100	42	40	33	12	31	23	35		
	2010-2011	19	18	95	33	31	35	<1	33	28	39		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	1	1	100			29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Benton Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	117	115	98	71	64	62	18	53	18	10	115	0
	2010-2011	119	118	99	60	58	60	17	43	23	17	118	0
Female	2009-2010	55	55	100	71	60	62	16	55	16	13		
	2010-2011	62	62	100	55	54	60	19	35	24	21		
Male	2009-2010	62	60	97	72	68	63	20	52	20	8		
	2010-2011	57	56	98	66	62	61	14	52	21	13		
Caucasian/White	2009-2010	113	111	98	72	66	63	18	54	19	9		
	2010-2011	114	113	99	59	58	61	16	43	24	17		
African American/Black	2009-2010	4	4	100			36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	63	62	98	61	58	50	15	47	21	18		
	2010-2011	68	68	100	53	51	48	15	38	22	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	17	89	35	39	36	12	24	35	29		
	2010-2011	30	29	97	24	22	31	3	21	31	45		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Benton Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	115	112	97	57	59	64	10	47	18	25	112	0
	2010-2011	117	116	99	62	60	61	13	49	26	12	115	1
Female	2009-2010	59	57	97	63	63	64	14	49	19	18		
	2010-2011	55	54	98	67	60	61	13	54	20	13		
Male	2009-2010	56	55	98	51	54	64	5	45	16	33		
	2010-2011	62	62	100	58	60	61	13	45	31	11		
Caucasian/White	2009-2010	111	108	97	58	59	65	10	48	18	24		
	2010-2011	112	111	99	64	61	62	14	50	25	11		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	56	54	96	50	51	51	4	46	15	35		
	2010-2011	69	68	99	47	52	47	10	37	35	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	28	25	89	32	34	34	<1	32	16	52		
	2010-2011	21	20	95	15	28	30	5	10	35	50		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2011-2012 NCLB Report Card



**School:** Benton Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	106	105	99	61	54	63	14	47	24	15	104	1
	2010-2011	116	116	100	55	56	64	14	41	22	23	113	3
Female	2009-2010	45	44	98	61	55	62	9	52	25	14		
	2010-2011	58	58	100	59	58	63	17	41	24	17		
Male	2009-2010	61	61	100	61	53	63	18	43	23	16		
	2010-2011	58	58	100	52	55	64	10	41	19	29		
Caucasian/White	2009-2010	104	103	99	60	52	64	15	46	24	16		
	2010-2011	113	113	100	56	57	65	14	42	22	22		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	53	52	98	48	43	49	8	40	37	15		
	2010-2011	60	60	100	38	41	50	10	28	30	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	16	94	25	28	29	6	19	44	31		
	2010-2011	24	24	100	29	30	28	13	17	25	46		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Benton Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	118	117	99	66	63	64	4	62	26	8	116	1																
Female																													
	2010-2011	57	57	100	63	55	64	4	60	28	9																		
Male																													
	2010-2011	61	60	98	68	70	65	5	63	25	7																		
Caucasian/White																													
	2010-2011	113	113	100	67	65	66	4	63	26	7																		
African American/Black																													
	2010-2011	1	1	100			32																						
Hispanic																													
	2010-2011	3	2	67			50																						
Asian or Pacific Islander																													
	2010-2011	0	0				68																						
American Indian or Native Alaskan																													
	2010-2011	0	0				58																						
Economically Disadvantaged																													
	2010-2011	65	64	98	61	59	53	<1	61	27	13																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	18	18	100	44	47	36	<1	44	33	22																		
Limited English Proficient																													
	2010-2011	1	0	0			36																						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Benton Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	67	E: 68 M: 56	E: 69 M: 70	99	E: 99 M: 100	E: 99 M: 99	58	E: 57 M: 47	E: 61 M: 61	96	94	95
Caucasian/White	99	E: 99 M: 100	E: 99 M: 99	68	E: 69 M: 56	E: 70 M: 71	99	E: 99 M: 100	E: 99 M: 99	58	E: 58 M: 48	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 100	E: 99 M: 99	56	E: 57 M: 44	E: 58 M: 58	99	E: 99 M: 100	E: 99 M: 99	46	E: 48 M: 36	E: 48 M: 47			
Students with Disabilities	97	E: 96 M: 99	E: 98 M: 98	28	E: 28 M: 17	E: 33 M: 30	97	E: 96 M: 99	E: 98 M: 98	26	E: 30 M: 14	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Benton Elementary School  
**SAU:** RSU 49/MSAD 49



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	36	2	13	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.